

## Introduction and Acknowledgments

We are pleased to introduce the first issue of *NU Writing*, the online journal of Northeastern University's Writing Program (WP). This issue introduces into circulation writing produced by undergraduates in WP courses First-Year Writing and Advanced Writing in the Disciplines. It provides a glimpse into the diverse writing practices in which students at Northeastern University engage, writing practices that draw from multiple genres and from a variety of experiences, personal, professional, and academic.

This issue is intended to contribute to building a sustained interest in writing among both students and faculty at Northeastern University and to give rise to conversations about academic and public issues. To start these conversations, this issue includes research and critique on topics ranging widely from gender and sexuality studies to engineering and pollution. As the research and critical thought represented here demonstrates, contributors to *NU Writing* have been motivated to generate creative solutions to problems that characterize the current era. These contributors are seeking solutions that are interdisciplinary and relevant.

Because this journal is published online, we hope that you, as readers, will interact with *NU Writing*, by providing commentary and submitting compositions that are in conversation with articles published in the current issue. *NU Writing* might become not only a gallery for viewing and appreciating compositions from a distance, but a forum for discussions of academic, professional, and public issues. This journal might help to foster intellectual and creative communities at Northeastern University, communities that could incorporate both student and faculty populations.

Being so new, *NU Writing* is still in a developmental stage. Readers are encouraged to submit suggestions to improve future publications. Suggestions might address the frequency of publication, the format of the publication, the process of submission and review, and possible special issue topics.

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