

## Contributors

**Rebecca Lichi Chan** is a sophomore at Northeastern, majoring in Biochemistry. She has lived in NYC her entire life, so going to Northeastern was a huge leap for her. She says that “At times, it felt like I was going through a quarter-life crisis; for the first time, I was entirely on my own and overwhelmed by the all the choices that I had to make. It was as if I suddenly lost sight of my goal. But I’ve realized that it’s okay to be confused and as long as you keep doing what you’re doing, you’ll end up somewhere you’ll be satisfied with.”

**Hannah Cassidy** is a third-year industrial engineering major. She plans to use her technical engineering skills in the public health field to improve overall healthcare quality and patient safety. Her piece, entitled “Controlling Infection and Improving Patient Safety in Hospital Settings,” talks about a very real and important issue in healthcare: hospital-acquired infections. With this piece, Hannah hopes to inspire other future industrial engineers and healthcare professionals to work to provide the most effective, efficient, and reliable care to all patients.

**Kristen Coletti** is a fifth year chemical engineering major with a minor in mathematics. On campus she is very involved in the Society of Women Engineers (SWE) and has served as President twice. Along with SWE, she is a member of the American Institute of Chemical Engineers (AIChE) and the Northeastern University Dance Company (NUDANCO). She also serves as a freshman chemistry tutor for the College of Engineering. For fun, Kristen enjoys playing intramural sports on campus. She have completed three co-ops thus far: her first at EMD Serono Research Institute, second at Shaw Energy & Chemicals and her final co-op at GE Water & Process Technologies.

**Michael McBrien** is from Glastonbury, CT, and majors in Mechanical Engineering. He is on the Northeastern Club Frisbee team and plays intramural volleyball. His favorite meal is breakfast.

**Nathan Hewes** is a member of the Northeastern Class of 2017, pursuing a major in civil engineering. However, his interests extend far beyond engineering, with supplementary passions for architecture, design, and business. In his free time he enjoys being out on the water, relaxing on white sandy beaches, ice skating, and photography.

**Paula Santos-Shevett** is a fourth year majoring in mechanical engineering. Her piece was written for her advanced writing class as an add-on to a research paper she wrote about robotics in the future. She says, “I didn’t mean for it to come out satirical, but as I put it together, I thought, ‘Why not try to make fun of the extreme side of robotics?’ The end result had my professor hysterical and the rest of my class amused.”

**Jacob Freake** is a junior studying mechanical engineering. He is interested in the intersections between engineering and world events. He is an avid cook, and plans to work as a product designer after graduation.

**Ryan Twohig** is a second year Biology major with a minor in psychology. He is currently employed as a work study in the Lewis Lab, a molecular microbiology group at Northeastern. He

is originally from York, Maine and loves hiking and travel. He has been in remission from Crohn's Disease for almost 4 years now, and plans on working with the condition in the future.

**Shannon Gilie** is a health science major with a Global Social Entrepreneurship minor, Class of 2016. Inspired by many conversations from high school and her time at Northeastern, she is interested by the effects of social norms on others' lives as well as her own. She enjoys writing as a means of critical thinking, and welcomes feedback and dialogue.

**Sheetal Gandhi** is a second year biology major, minoring in psychology in the College of Science. She wrote her piece on her experience with education for ENGL 1111. She grew up living in Mumbai, India, and thus was exposed to different ideas and values from those she experienced in the U.S. She says that "settling the score has never been an option. My father instilled in me, values that made sure that my deeds were never directed or fuelled by feelings of retaliation or vengeance. You can't fight fire with fire. This teaching has influenced my life greatly and shaped my personality. It is for this reason, amongst many others that I would like to dedicate this piece to my father."

**Dan Polnerow** is a sophomore mechanical engineering student and a former high school quarterback who wrote his contribution for his Technical Writing class. During the summers, Dan stays involved with football by coaching Pop Warner teams in his hometown of Boylston, MA. Dan is also a member of the Northeastern Baja SAE Team and a ski instructor for the nonprofit group Riding on Insulin.

**Robert Daigle** is a sophomore electrical engineering major interested in LGBT rights. He wrote this story because he wanted to learn how the LGBT rights movement began and felt a need to understand it better. He hopes schools will begin to teach LGBT rights just as other civil rights are taught.